

## **PROGRAM MODIFICATIONS AND SUPPORT SERVICES FOR ENGLISH LANGUAGE LEARNERS (ELLs)**

Cardinal Cushing Centers, Inc. implements services and support modifications for students who have been identified as English language learners (ELLs). These efforts comply with state law (M.G.L. c. 71A) and federal law (Title III and VI). These services will be provided unless otherwise specified in the Individual Educational Plan.

Cardinal Cushing Centers, Inc. acknowledges that all publicly funded students who are not proficient in English, or whose native language is not English, and who are not currently able to perform at grade level must receive specialized instruction. This instruction is designed to assist them in learning both English and framework subject matter content. These students are referred to as Limited English Proficient (LEP) or as English Language Learners (ELLs).

As per the Department of Elementary and Secondary Education ELL regulations and sheltered content instruction (SCI), all teachers are required to obtain sheltered English immersion (SEI) endorsement.

Cardinal Cushing Centers, Inc. will work with the public school district to develop a plan to implement the necessary program modifications and support services to identify and effectively serve LEP students. This would include the district providing a qualified ELL or ESL consultant for sheltered content instruction and additional instruction in English as a second language. Qualified staff would include licensed English as a second language teacher (ESL) or SEI endorsed teacher.

All English Language Learners will be afforded full access to Cardinal Cushing Centers, Inc. services, activities, and benefits. Parents of ELL students who have limited English proficiency will be provided oral and written communication in the language that affords them the greatest comprehension and access.

Cardinal Cushing Centers, Inc. will coordinate the delivery of ELL services with the student's sending school district based on the above mentioned delivery model unless the student's IEP specifies otherwise.