CARDINAL CUSHING CENTERS CONNECTOR

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A PUBLICATION OF CARDINAL CUSHING CENTERS

SPRING 2016

All ages. All abilities. All together.





Peter Caron utilizes a new SMART Table.

CLASSROOM EDITION

By Meaghan Casey

If learning is shaped by the environment around us, Cardinal Cushing Centers aims to ensure every environment is the very best for its students.

One of the goals of Cushing's capital campaign is to add a new state-of-the-art building to its Hanover location—complete with technologically advanced classrooms

and retail shops. In the meantime, Cushing is taking the necessary steps to modernize its existing classrooms, thanks to the generous support of local donors.

Bryce and Kathi Blair, Hingham residents, stepped up to fund the first model classroom at Cushing, which is equipped with a new laptop, SMART Board and SMART Table. Lesser known than the interactive whiteboard, the

SMART Table is a social, inclusive and captivating collaboration tool that makes it easy to get students excited about learning. The horizontal 360-degree surface makes it convenient for all students to participate, and the pedestal base is fully wheelchairaccessible. The classroom was also totally remodeled with new floors, walls, lighting and furniture.

"It was a nice fit to help to contribute towards the capital campaign in a more immediate manner," said Bryce. "This is a bite-sized transformation while they pursue the larger campaign."

The Blairs were introduced to Cushing through their neighbor, Jody Nash, who serves as chair of the steering committee for Cushing's capital campaign. One of Nash's daughters, Sophie, is enrolled at Cushing. Both Bryce and Kathi visited

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CONNECTOR

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Cushing well positioned to move forward



PETER H. O'MEARA

I am happy to provide an update on recent developments and exciting plans for everyone who lives, learns and works at Cardinal Cushing Centers.

After visiting many of our programs and homes and observing the interaction among

staff, students and residents, it is abundantly clear that our staff are committed, competent and caring. The professional manner with which they carry out their duties is commendable.

In January, Jo Ann Simons left her role as president/CEO at Cushing to become the executive director of Northeast ARC. While Jo Ann is missed, many of the planned changes are a result of her vision and

advocacy. The board of directors is committed to finding a new president/CEO who will build upon the initiatives Jo Ann started. We anticipate that candidates will be presented for recommendation and approval to the board of directors and the Sisters of St. Francis of Assisi in June. An appointment could be effective in July.

Another critical piece to build a neighborhood is our Capital Campaign to build a new building on Route 53. The design work has begun on the new building on Route 53 which will include new retail sites/stores as well as classrooms. It is anticipated the building will start construction over the next two years. More than \$5.4 million of the \$13 million needed has already been pledged thanks to the efforts of the development staff and our generous supporters.

The Kennedy Building hopefully will go under development in the fall. We are developing a plan to relocate the current occupants in Kennedy. The Kennedy Building will have 37 units of workforce

housing which will further enhance the vision of having typical families living in the Cushing neighborhood.

This edition of the Connector highlights some of the positive developments at Cushing, from our model classroom to this year's Boston Marathon team to our expanding employment program. You will also meet an alumna who celebrated a spiritual milestone.

As we move forward, we are aware that transitions can at times be unnerving. The inherent strength of Cardinal Cushing Centers and the excellence of our staff will guarantee the transition in leadership is smooth. The changes will result in a new level of excellence in service and commitment to the mission as well as the values of the Sisters of St. Francis of Assisi.

Peter H. O'Meara is interim president and CEO of Cardinal Cushing Centers.



Milestones achieved

1999 Cushing graduate celebrates Bat Mitzvah

By Meaghan Casey

When Allison Cohen informed her parents that she wanted her Bat Mitzvah-and followed through on that promise when she stood up to read the Torah in front of family and friends in June—it was a moment that was years in the making.

"It was something I wanted to do for a while," said Allison, 38, who has Down syndrome. "It's part of my ancestry. I wanted to be a part of it."

Preparing for the ceremony requires months of studying Hebrew and developing an understanding of the Torah. Allison spent a year and a half working with a tutor-Cantor Linda Sue Sohn, who has experience working with individuals with intellectual and developmental disabilities, and who came to her house every Monday. Allison also practiced diligently each day. When she accomplished her goal, it came to little surprise to many Cardinal Cushing Centers staff members who remember Allison

"She was a pistol," said Cushing teacher Joyce Fanning. "She was a real advocate for herself. She was then, and she still is today."

A 1999 graduate, Allison brought her infectious enthusiasm and unbridled school spirit to every classroom, stage and athletic arena she graced during her decade at Cushing. She began her journey as a residential student at Cushing in 1989, at age 11. She had previously been enrolled in the Framingham Public Schools, but as she advanced towards the middle- and highschool levels, her parents, Mort and Marlene, decided it was time to pursue private options.

"It was a wonderful experience for her," said Mort. "She made friends there, had jobs, learned invaluable life skills and built lasting relationships. She still keeps in touch with the staff and has gone back for reunion

Allison was active as a cheerleader for the varsity basketball team, and even played basketball herself on an all-girls team one year. She also participated in all of the plays and musicals—from "The Sound of Music" to "Cinderella," "The Music Man" and "Peter Pan," to name a few.

"She personified Miss Cushing," said Fanning. "She just loved the school and loved being part of all the activities."

Fanning was first introduced to Allison during her time as a residential staff

'She was one of my first residential students," said Fanning, who also arrived at Cushing in 1989. "She really blossomed during those years."

When Fanning transitioned to the vocational department five years later, she again spent a good deal of time with Allison, who worked at the Iron Kettle and the staff dining room.

of her strong suits was dealing with the public," said Fanning. "She was so outgoing, it was a perfect fit."

When Allison graduated from Cushing, she was selected to be one of the student speakers—a secret she kept from her

"I didn't even tell them," said Allison. "I didn't want them to worry or be nervous. They were shocked when they saw my name on the program."

"We felt tremendously proud," said Mort. "Cushing was very good for her."

Since leaving Cushing, Allison has been

at the Charles River

Center in Needham. She lives in a group home in West Newton, and Mort said her time at Cushing living with roommates was a good preparation for that. Allison is a volunteer greeter at the Boston Aquarium on a weekly basis and is employed three days a week at the dining hall at Mount Ida

Cohen at her

Bat Mitzvah in 2015.

"It's similar to what I was doing before, "She knew what jobs she wanted, and one clearing and wiping tables, being my careful self," she said.

> Allison recently attended the Massachusetts Down Syndrome Congress convention in Worcester, held on March 19, and a photo from her Bat Mitzvah was included in a slideshow of individual achievements. She describes her Bat Mitzvah as one of her proudest accomplishments. She completed the ceremony on June 27 at Temple Israel in Natick, followed by a reception at the Crowne Plaza.

"Last summer was the best summer ever,"

Julia making successful transition to public school

graduation from Cushing in 1999.



Julia Moschella plays in the Swampscott High School band.

By Paul Halloran

When it comes to her educational experience, Julia Moschella has had the best of both worlds, including four extremely productive years at Cardinal Cushing Centers.

Moschella attended St. Coletta Day School in Braintree in grades 5-8 before returning to her hometown Swampscott High School as a freshman. Now a junior, Moschella is thriving, for which her mother, Kathy, gives Cushing a lot of the credit.

'She wasn't the same little girl who left Swampscott to go to Cushing," Kathy said. "We were really pleased. Cushing opened so many doors for her and really worked on building her independence. The staff was fabulous. There were a lot of baby steps that led to a point where she could be part of

Swampscott High School."

Julia, who has Down syndrome, went to elementary school in Swampscott through grade 4 before transferring to Cushing. In addition to participating in Swampscott High's Life Skills program and receiving individualized education and dedicated support from her 1:1 aide Carole Rizzo, she plays in the school band and travels with the girls lacrosse team as its biggest fan. She is active in Special Olympics and she has taken modified Spanish and Chinese classes. She will be escorted to the junior prom by Swampscott High senior Riain Flynn.

"It seemed like a leap of faith (coming back to Swampscott), but we thought we should take it," Kathy said. "We started to think about her roots and where she felt connected. She was able to stay involved

with the YMCA and Special Olympics. A lot of the kids remembered her so it has worked out really well."

After she graduates, Julia will likely participate in Swampscott's Ivy program and take college courses at Salem State University. She will continue to acquire job and life skills.

Julia lives in Swampscott with her mother and her father, Tony. She has two older sisters. Cailah, a graduate student at Northeastern, and Brianna, a special education teacher in Boston, and a younger brother, Anthony, a sophomore at Swampscott High.

"When my husband takes her out he comes home and says it's like being with the mayor," Kathy said. "Everyone knows her."

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Manne Family Foundation gives employment program boost

By Meaghan Casey

Giving its students every opportunity to live full and meaningful lives is at the heart of Cardinal Cushing Centers' mission. That includes providing them with the training, skills and opportunities to find employment in the community.

Last year, that mission was strengthened by the financial support of the Chicago-based Manne Family Foundation, which is providing Cushing with a grant to help Cushing students ages 16-22 obtain jobs based on their own interests, skills and vocational preferences.

"The kids can make their lives better by having meaningful work and contributing to society," said Sharon Manne from the Manne Family Foundation.

The Vocational Inclusion Pathways (VIP) model promotes student involvement in all aspects of career planning decision making; identification of skills that the student will need and the instruction in those skills; and paid employment or work experiences while still in high school. Specific services, instruction, employer training and job coach training are being offered to assist the students in their transition to the employment domain and to assist employers in the use of natural supports.

In September, both a part-time job developer and a part-time vocational specialist were hired with the Manne Family Foundation funding, and a job coach was hired through the Best Buddies program. Additionally, three teacher assistants were selected to serve as

community job coaches. As of late March, 28 Cushing students had been placed in new jobs—on campus and in integrated settings—on a part-time basis and 10 had been given assessments for more independent placements.

"The Manne Foundation grant has truly been the gateway to inclusive employment for our students," said Robert Renna, Cushing's Associate Vice President for Special Education. "Our new job developers and job coaches have made a significant impact on the independence and quality of life for our students."

At Roche Bros. Supermarkets, Cushing students have been successfully working in the stores for years, performing duties such as bagging groceries and stocking shelves.

"The company feels very strongly about giving people opportunities to thrive," said Joe Curtin, Roche Bros. director of recruiting, training and development. Curtin, who began working at Roche Bros. while he was in high school, has remained loyal to the company for 43 years.

"It always shocks people when we talk about longevity within the company—many who have logged at least 20 years," said Curtin. "It's a very stable environment for those who are placed here."

One local business that recently came on board as an employment site is Montilio's Baking Company.

"It's a wonderful opportunity for the students to excel and make their own paychecks,"

said Owner George Montilio, whose father opened the business in 1947. "My father was involved with Cushing back in the 1960s, but we lost touch with them for a number of years. When I took a tour of the place, I wanted to renew that former commitment and help the students in a hands-on way."

Cushing students are working at Montilio's retail bakery and pizzeria in Braintree and its retail bakery and manufacturing facility in Brockton, logging 15 hours a week on average and earning competitive wages. They are also being presented with an environment of constant customer contact, bolstering their interpersonal skills.

Other Cushing employment sites include John Adams HealthCare Center, Independence Manor, Friends of the Unborn, Savers Thrift Store, University Sports Center, Chateau Italian Family Dining, South Shore National Science Center, NEAR Cat Shelter, McGee Toyota, Tedeschi Food Shops, Hanover Public Library, Watershed Farm, Fit Factory, Salty Dog Daycare, Denly Garden and GW Toma TV and Appliance.

The goal of the VIP program is for 60 percent of Cushing students to sustain meaningful community employment for a minimum of two years prior to graduation, and for 60 percent of graduates to secure employment in their home communities during the last year of high school. Ultimately, the goal is for them to find a long-term fit that will enable them to feel a sense of security and independence.



I. Cushing student William Powers works with Elissa Montilio at Montilio's retail bakery. 2. Cushing student Andre Henry, left, works alongside a Tedeschi employee. 3. Cushing's Chris Sanchez bags groceries with direction from his job coach.

4. Chris Sanchez poses with Roche Bros. staff in Quincy. 5. Lindsay McCarthy volunteers at a local childcare center.

Planning to give

Parents see a bright future at Cushing

By MEAGHAN CASEY

When Canton residents Sander Lederman and Debora Lynn began financially planning for the future, they knew right away they wanted to try to set aside funds for Cardinal Cushing Centers.

Their daughter, Amanda Lederman, came to Cushing as a day student and is now part of the adult services residential program. She lives with four other young women in a residence named Bella Luna—a spacious apartment in the Hanover community that was renovated in 2013.

"It's a lovely house and such a nice group of charming, sociable young ladies," said Sander. "As a father, you worry about your daughter, but I know she's safe and that she loves it there. She's very happy, and she'd be the first to tell you."

Sander, an attorney, and Debora, a counselor, wanted to ensure their daughter would be taken care of well into the future—along with generations of students to come

"As people of modest means, we want to make sure there is something left to give to Cushing and we're taking steps to make that possible," said Sander. "In our case, Amanda is our only child and we've set up a trust for her, but we also want to show our gratitude to Cushing and help it to continue being the wonderful place that it's been for our daughter."

With the announcement of the capital campaign, Sander says he is comforted by the fact that Cushing is doing its own necessary planning for the future.

"It absolutely makes me hopeful that the school is growing and thriving," he said.
"As parents, I think we all want to support the institution and keep it healthy. They're

the institution and keep it healthy. They're well.

doing so much good work,
and we want to keep it
going. It's not just good
work; it's God's work."

Amanda, who graduated
from Cardinal Cushing
School in 2010, is

If you are interested in
learning about Planned Giving
opportunities at Cardinal
Cushing Centers, please contact
Jenna Gomes, Director of
Planned Giving, at 781-829-1223
or jgomes@cushingcenters.org.

the spring.

different vocational paths in the adult

services program. She participates in

Opportunities Unlimited and has been

employed by Meals on Wheels and as part

"It's a program of constant life-skills

very nice job of that. Amanda's progressed

employment, Amanda is active in Special

Olympics—leaving her mark as one of the

stars of the basketball team at Cushing.

She also participates in track and field in

In addition to their own generosity,

family members to consider gifts to

Cushing. One of Amanda's uncles has

already made provisions in his will as

Sander and Debora are encouraging other

learning," said Sander. "Cushing does a

socially, emotionally, physically and

intellectually since she's been there.'

In addition to her learning and

South Shore Industries and Life

of a cleaning crew.



How will you be remembered?

By Patrick Kelleher

Sometimes in life there are things bigger than ourselves... things very meaningful, which have a greater purpose... for the people in the world that need us most.

While I was teaching my estate planning and elder law workshop at the local senior center recently, some nice folks asked me a question about the Massachusetts estate "death" tax. I explained that if they die with an estate worth greater than one million dollars in Massachusetts, then their estate will likely owe estate tax (starting with their first dollar) to the Mass. Department of Revenue.

A follow-up question arose: How can we minimize our financial obligation of paying estate tax and give more to our children, grandchildren and charity?

My answer: Do what Oseola McCarty did! She was an African American woman from Mississippi who gave her life savings from cleaning houses to the University of Southern Mississippi to start a scholarship fund for underprivileged children. An "extraordinary woman of sacrifice and frugality," she gave to something bigger than herself and as a result, her legacy lives on.

Did you know that if you directed part of your estate to Cardinal Cushing Centers it would not only be a tax deductible charitable gift that would reduce or avoid the state "death" tax but would also add important programs and services that benefit people with special needs?

Your gift would be something far bigger than yourself, creating a lasting legacy in your community that will benefit people with intellectual disabilities long after you are gone. You will be remembered for what you did for those who needed it most.

Patrick Kelleher is an attorney in Hanover, Mass. He can be reached at 781-871-7526 or at pat@elderlawcare.com.

The information in this article is for educational and informational purposes only and should not be considered legal or tax advice on any matter. Always consult with a qualified attorney and tax professional.



Maura Hennessy, a music therapist at Cushing, rounds out this year's marathon team.

Hingham couple's donation funds model classroom

so I'm really excited just to be out there on race

visit www.crowdrise.com/cccboston2016.

To learn more or to support the Cushing team,

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Cushing for a tour last year and left with an urge to do something.

world," said Petty, a Marshfield resident. "I feel

to achieve those results. I have dear friends who

work there and it's awesome to see how someone

Cushing is an amazing organization that works hard

"Both of us grew up on the South Shore, so we knew of Cushing, but the endorsement from Jody really pushed us to take a closer look," said Bryce. "It's hard to leave without a feeling of 'how can I help?"

"We know how much it's meant to the [Nash] family to have this resource so close," said Kathi. "And education is important to us, so we were happy to

contribute."

A retired teacher, Kathi taught for a number of years at Rosie's Place and still volunteers as a tutor for homeless children. Speaking from experience, she recognizes how much a setting can affect both students

day."

"A warm, inviting, clean and bright environment is one that's more conducive to learning," she said. "Students and teachers feel more valued. In the case of the model classroom, the technology in the room is also a huge help. It gives students the tools to learn in new, innovative ways."

"The physical transformation was

impressive," added Bryce. "It exceeded our expectations in terms of what they were able to do with the space and how the students are benefiting."

Shayna Cleary, who has worked at Cushing for nearly nine years, is thrilled with revamped room.

"The newer equipment and the atmosphere is so much better for learning and engagement," said Cleary. "The kids are better focused and I have more advanced tools to teach. It reenergizes us all."

Cleary teaches vocational and life skills to students ages 18-22, who will be moving on to adult services. Six out of the seven

students in her classroom are nonverbal, so the SMART Board and SMART Table are essential to helping them better communicate with each other.

"It's pretty cool," said Cleary. "They're able to do activities together at the SMART Table and work on their social skills. I'm seeing a lot of progress already."

For more information about donating to Cushing's model classroom program, please contact Laurie Maranian, Director of Development, at 781-829-1247 or lmaranian@cushingcenters.org GILS JUST Want to have Fun

After-school program helps Cushing students interact with community

By Cyrus Moulton

When the school day is done, the young women in Clarinda Hall have the same goal as any girls...but with the Girls Just Want to Have Fun afterschool program, students experienced a lot more than just fun and games.

"The most rewarding thing for me has been watching their faces...when they smile, they were like, 'I can do this, yes, I got this, I'm strong," said Kym Doherty, physical therapist and one of the organizers of the Girls Just Want to Have Fun afterschool program.

Doherty, Speech and Language Pathologist Alexia Scalata, and Occupational Therapy Assistant Amy Segal created the group—named by the students' in reference to the 1983 Cyndi Lauper hit—to help the students in Clarinda Hall interact with and enjoy the amenities of the surrounding community last summer and fall.

The organizers explained that the girls, like many of their student peers, can rely too much on cues from staff when in unfamiliar situations. While perhaps reassuring, such reliance can ultimately hinder the students' ability to advocate for themselves as well as their sense of independence.

"Our job is to give them the support to make them as independent as possible, because they are going to need that as adults," explained Segal.

"It's like a dance," added Doherty. "You give them

support; you step back."

So the group leaders, staff and community partners collaborated to help the young women plan and participate in activities that are not only fun but also introduce them to the community and let them try out some new skills.

For instance, the young women love to read, Doherty said, so they went to the public library and signed up for a library card. A trip to a local farm culminated with the young women visiting a CVS Pharmacy to edit and develop pictures and a subsequent art show and opening reception at a local Starbucks.

"Their photography was stunning to spectacular; people wanted to purchase them" said Segal. "[The girls] are a little more into detail than the whole scene, so it made for unique photography."

The group also visited a yoga studio to try out some poses and a yarn store where they learned how to weave a beverage coaster.

The skills they learned—and the fun they had—is also continuing long after the group. The students are still using the local library, and the school store should have some original photography from the girls available soon, Doherty said.

"They still talk about the group," said Scalata. "They ask me too, when are we going to have the group again."

Ultimately, the students weren't the only girls having fun. "This is like our favorite group ever," said Doherty.

